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Academic English for English Learners Through the Listening and Speaking Common Core Standards

Presented by: **Dr. Ivannia Soto-Hinman**

Author, Managing Director of CALD, and Associate Professor of Education, Whittier College

Sponsored by:

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Championing the Success of English Language Learners

Targeted for:

**State, County, School and District Teams
Grade 4-12**

Location:

Hilton Garden Inn Fontana
10543 Sierra Ave, Fontana, CA 92337

Date & Time:

January 23, 2014
8:00 a.m. - Registration and Continental Breakfast
8:30 a.m. - 3:00 p.m. - Workshop



Academic English for English Learners Through the Listening and Speaking Common Core Standards

Presented by: **Dr. Ivannia Soto-Hinman**
Managing Director of CALD

Description:

During this workshop, Dr. Soto will provide an overview of the **importance of the Speaking and Listening Standards in the Common Core**, as well as practical strategies that will **scaffold academic oral language development for English Learners**, including Think-Pair-Share, Reciprocal Teaching, and Socratic Seminar. Participants will view videos and reflect upon teachers implementing the academic oral language development strategies with ELLs in a high-poverty, high-performing school.

The session will focus on student engagement and academic language essential to the Common Core State Standards (CCSS)

Bio:

Dr. Soto-Hinman is the Managing Director of CALD and Associate Professor of Education at Whittier College where she specializes in language acquisition, systemic reform for English language learners (ELLs), secondary literacy and urban education. She has presented on literacy and language topics at various conferences, including the National Association for Bilingual Education (NABE) and the American Educational Research Association (AERA).



Soto-Hinman has served as a consultant to WestEd and a variety of school districts and county offices in California, New York, and New Mexico, providing technical assistance for systemic reform for ELLs and Title III. She was an educational consultant at Stanford University working with the School Redesign Network (SRN) on systemic school and district redesign. Soto-Hinman is the co-author of *The Literacy Gaps: Building Bridges for ELLs and SELs* and author of *ELL Shadowing as a Catalyst for Change*, both published by Corwin Press. She has written numerous articles on meeting the needs of ELLs, as well as contributed to textbooks.

Who should attend this workshop:

The ideal team will be 1 district director/coordinator, 1 school administrator, and at least 3 school lead teachers (ELA, Math & ELD). We highly recommend a team of 5 - 6 to best implement the CCSS.

Suggested funding resources:

CCSS Implementation Funds, Professional Development Funds, Title II Funds, LCFF or EIA.



For registration information, please call **(626) 448-3475** or email **Info@AcademicLearningCompany.com**.
Fax completed registration form with P.O. to:
(626) 602-3817

Register Online:
bit.ly/1hIU1eP



Registration Deadline: **January 23, 2014**
Cost: \$200.00

Early Registration Discount:

Register by **January 10th, 2014** and receive **\$20.00 off** per person and each participant will receive a \$29.95 Common Core Academic Vocabulary Poster Set for **FREE**

Multiple Registration Discount:

Register **3+ Participants** and receive **\$30.00 off** per person

Participants (please print):

First Name	Last Name	Title or Grade Level and Subject

Total Payment \$

Contact Person Information (please print)

Name Phone

School and District/Organization

Address

Email

Method of Payment

Check
 Purchase Order (P.O.)
 Credit Card
 Visa
 Mastercard
 Other

Check, P.O., or Credit Card #:

Expiration Date CVV Signature

Print name as on card:

Mail and make Checks or P.O. payable to: Center for Academic Language Development, 9682 Telstar Ave Ste. 112, El Monte CA. 91731